

Introduction to Library Science  
Jill Whitson, Greene Central High School  
Monday, January 26, 2009  
Unit: Introduction to Library Science

Library  
Computer Science, EC, Technology  
Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

Goals/Objectives:

Introduce students to the layout, functions, and rules of the media center.

At the end of this lesson students will know/be able to do:

Locate places in the media center.  
Check out materials to patrons.  
Shelve books in proper order.  
Be familiar with the basic functions of the media center.

Resources (Print, Web, Media):

Print, Web

Lesson Tasks:

Read one newspaper article and one magazine article and write a one paragraph summary and a one paragraph reflection (what you think about the article) - Due Friday

Homework:

Have your parents read and sign syllabus package- Due Tomorrow.  
Magazine and newspaper summaries due on Friday.

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Library Activities

Jill Whitson, Greene Central High School  
Monday, February 02, 2009  
Grades: 9 , 10, 11, 12

Library  
Computer Science, EC, Technology

Lesson Plan Number:

1

## Goals/Objectives:

Competency Goal 1: The student media assistant will experience and appreciate a wide variety of reading, listening, and viewing resources to interact with ideas in an information-intensive environment.

.1 The student media assistant will demonstrate proficiency in the EXPLORATION of reading, listening, viewing sources, and formats.

Participate in read-aloud, storytelling, booktalking, silent and voluntary reading experiences. Participate in media activities related to reading, listening, or viewing for groups

Learn to perform general media tasks independently with attention to detail and personal pride.

Develop personal service skills in dealing with all media center patrons. Exhibit professionalism and good etiquette at all times.

At the end of this lesson students will know/be able to do:

Complete assigned library duties.

Write a reflection/summary based on a magazine article of their choice.

Listen and discuss an Audio Book

Assist patrons in Graduation Project research

Run the circulation desk

## Resources (Print, Web, Media):

Audio Books, Current periodicals

## Lesson Tasks:

-Library Science students shall take care of their assigned duties during the first 45 minutes of class time. (Duties vary per class period)

-Perform aid to patrons as needed. We have classes coming in all week for research, please be available to assist students.

-As time permits listen as a group to an Audio Book - each class will choose a different book (An AR test will be required at the completion of this tape)

-Magazine Summary/Reflection for this week is due Friday

## Homework:

Final draft of your magazine and newspaper summaries are due Friday.

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Graphic Novel Week  
Jill Whitson, Greene Central High School Library  
Monday, February 09, 2009 Computer Science, EC, Technology  
Unit: Graphic Novel Week Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

At the end of this lesson students will know/be able to do:

Understand and enjoy graphic novels for learning and pleasure.

Resources (Print, Web, Media):

Print and Web

Lesson Tasks:

Select a graphic novel, read it and write a review to be due on Wednesday. (Note: no newspaper or magazine summary due this week!)

Homework:

Read Graphic Novel and write a review due Wednesday

What's Happening:

We are promoting Graphic Novels this week in the library.

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Graphic Novel exploration  
Jill Whitson, Greene Central High School Library  
Monday, February 16, 2009 Computer Science, EC, Technology  
Unit: Graphic Novel Week Grades: 9 , 10, 11, 12

Lesson Plan Number:

2

At the end of this lesson students will know/be able to do:

Examine and research graphic novels, find out their origins and benefits.

Resources (Print, Web, Media):

print, Web

Lesson Tasks:

Look up "graphic novels" on google scholar. Make a list of 5 facts about using graphic novels in school.

-Newspaper and magazine summaries are due on Thursday this week!!

Homework:

5 graphic novel list due tomorrow.

Newspaper and magazine summaries are due on Thursday.

What's Happening:

Graphic novel week continues!!

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Jill Whitson, Greene Central High School

Library

Monday, February 23, 2009

Computer Science, EC, Technology

Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

Goals/Objectives:

Competency Goal 1: The student media assistant will experience and appreciate a wide variety of reading, listening, and viewing resources to interact with ideas in an information-intensive environment.

1.1 The student media assistant will demonstrate proficiency in the EXPLORATION of reading, listening, viewing sources, and

Demonstrate knowledge of sources

At the end of this lesson students will know/be able to do:

Create a graphical glossary of media terminology

Assessment (Formative/Summative):

A quiz will be given on Friday on all the vocabulary words. Know the spelling and the definition.

Essential Vocabulary:

- catalog
- fiction
- nonfiction
- biography
- autobiography
- reference
- reserve
- atlas
- almanac
- gazetteer
- periodical

Resources (Print, Web, Media):

Print

Lesson Tasks:

Students will be given a vocabulary list. They will look up vocabulary in the dictionary, write the definition that pertains to a library or media center, and memorize it. They will create a database of vocabulary words on their computers.

Homework:

Magazine and Newspaper Summaries are both due on Friday. Remember to use spell check and to add your citation to the bottom using [www.citationmachine.net](http://www.citationmachine.net). Send to my drop box putting your name, and assignment name and due date in the subject line.

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End of six weeks wrap-up

Jill Whitson, Greene Central High School

Library

Monday, March 02, 2009

Computer Science, EC, Technology

Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

At the end of this lesson students will know/be able to do:

complete all assignments for the six weeks.

Essential Vocabulary:

Catalog, fiction, nonfiction, biography,autobiography, reference, reserve, atlas, almanac, gazetteer, periodical

Resources (Print, Web, Media):

print

Lesson Tasks:

Students will complete all newspaper and magazine summaries for the six weeks. Take an AR test by Wednesday. Choose a new AR book.

Homework:

Vocabulary quiz on Wednesday. AR test by Wednesday

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Copyright and Plagiarism

Jill Whitson, Greene Central High School

Library

Monday, March 09, 2009

Computer Science, EC, Technology

Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

Goals/Objectives:

1.1 The student media assistant will demonstrate proficiency in the EXPLORATION of reading, listening, viewing sources, and formats.

Maintain awareness of Copyright Laws, Fair Use Guidelines, plagiarism, and understand the intent and implications.

At the end of this lesson students will know/be able to do:

Understand Copyright Laws and what constitutes plagiarism.

Essential Question(s):

What is plagiarism?

Resources (Print, Web, Media):

Web, writing assignment

Lesson Tasks:

Students will view short videos about plagiarism and then review a power point lesson on the topic. Students will be quizzed at the end of the power point.

Homework:

Magazine and Newspaper Summaries are both due on Thursday this week. Remember to use spell check and to add your citation to the bottom using [www.citationmachine.net](http://www.citationmachine.net). Send to my drop box putting your name, and assignment name and due date in the subject line.

EX: whitsonnewspaper312.doc

What's Happening:

Open house Wednesday- stop by to see me and your student will receive extra credit!!  
Early out Thursday and no school Friday.

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Copyright and Plagiarism

Jill Whitson, Greene Central High School

Library

Monday, March 16, 2009

Computer Science, EC, Technology

Grades: 9 , 10, 11, 12

Lesson Plan Number:

Goals/Objectives:

1.1 The student media assistant will demonstrate proficiency in the EXPLORATION of reading, listening, viewing sources, and formats.

Maintain awareness of Copyright Laws, Fair Use Guidelines, plagiarism, and understand the intent and implications.

At the end of this lesson students will know/be able to do:

Understand Copyright Laws and what constitutes plagiarism.

Essential Question(s):

What is copyright?

Resources (Print, Web, Media):

Web, research assignment, Wiki page address:

<http://greenecentralmediacenter.pbwiki.com/FrontPage>

Lesson Tasks:

Students will research online using Nettekter to find explanations of copyright as it applies to books, the Web, and other media. Add to our wiki.

Homework:

Magazine and Newspaper Summaries are both due on Thursday this week. Remember to use spell check and to add your citation to the bottom using [www.citationmachine.net](http://www.citationmachine.net). Send to my drop box putting your name, and assignment name and due date in the subject line.

EX: whitsonnewspaper312.doc

What's Happening:

Mrs. Whitson will be out on Friday. I have informed you and where to go during your class period. I have also informed the teachers!



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Do we Dewey?

Jill Whitson, Greene Central High School

Library

Monday, March 23, 2009

Computer Science, EC, Technology

Unit: Dewey Decimal System

Grades: 9 , 10, 11, 12

Lesson Plan Number:

1

Goals/Objectives:

Competency Goal 2: The student media assistant will employ strategies to access, evaluate, use, and communicate information.

Use the Dewey Decimal system to direct students to relevant materials.

Demonstrate proficiency in locating library resources.

Help maintain the collection to provide access to all available materials and resources.

Shelve materials, read shelves, and perform additional daily tasks.

Assist with and maintain inventory.

At the end of this lesson students will know/be able to do:

Begin to understand and use the Dewey Decimal system.

Essential Question(s):

Why do we need the Dewey Decimal system?

Assessment (Formative/Summative):

Pre-test

Resources (Print, Web, Media):

print, Web

Fun game: <http://www.ccsd.edu/bardonia/LearningGames/LibrarySkills/>

Dewey Challenge game <http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/Dewey/Master/MasterGame.html>  
Let's do Dewey <http://frank.mtsu.edu/~vvesper/dewey2.htm>

Lesson Tasks:

Pre-test

Take the library tour  
view short ppt on DDC

Students will read the "Dewey and the Alien" (<http://library.thinkquest.org/5002/Alien/300.htm>) and Do we really know Dewey? (<http://library.thinkquest.org/5002/index.shtml>)  
Students will "re-shelve" books on a cart for today's assignment.

Homework:

Magazine and Newspaper summary/reflections are due by Friday. Please write your name and magazine or newspaper summary at the top of the page, don't forget your CITATION. Also, reduce the font size so that your summary is all on one page.  
Save as: namemagazineMM/DD/09 OR  
namenewspaperMM/DD/09

What's Happening:

We will begin studying the Dewey Decimal Classification System this week. An overview will be given and we will highlight a different section each week for the next 9 weeks.

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Do we Dewey?

Jill Whitson, Greene Central High School Library  
Monday, March 30, 2009 Computer Science, EC, Technology  
Unit: Dewey Decimal System Grades: 9 , 10, 11, 12

Lesson Plan Number:

2

Goals/Objectives:

Competency Goal 2: The student media assistant will employ strategies to access, evaluate, use, and communicate information.

Use the Dewey Decimal system to direct students to relevant materials.

Demonstrate proficiency in locating library resources.  
Help maintain the collection to provide access  
to all available materials and resources.

Shelve materials, read shelves, and perform  
additional daily tasks.

Assist with and maintain inventory.

At the end of this lesson students will know/be able to do:

Continue to understand and use the Dewey Decimal system.

Essential Question(s):

Why do we need the Dewey Decimal system?

Resources (Print, Web, Media):

print, Web

Fun game: <http://www.ccsd.edu/bardonia/LearningGames/LibrarySkills/DeweyChallengegame>  
Dewey Challenge game <http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/Dewey/Master/MasterGame.html>

Let's do Dewey <http://frank.mtsu.edu/~vvesper/dewey2.htm>

Lesson Tasks:

Students will review Dewey classifications 000-100-200 and be able to tell what types of books can be found in each.

See this Web site to find the answers to the Discussion Board post:

See RESOURCES, click view, log into Nettekter, go to the first Web site.

You can also use this one:

<http://library.thinkquest.org/5002/Alien/alien.htm>

Homework:

Magazine and Newspaper summary/reflections are due by Friday at the end of class...

Late work will no longer be accepted.

Please write your name and magazine or newspaper summary at the top of the page, don't forget your CITATION. Also, reduce the font size so that your summary is all on one page.

Save as: namemagazineMM/DD/09 OR  
namenewspaperMM/DD/09

What's Happening:

We will continue studying the Dewey Decimal Classification System this week.

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Do we Dewey?

Jill Whitson, Greene Central High School

Library

Monday, April 06, 2009

Computer Science, EC, Technology

Unit: Dewey Decimal System

Grades: 9 , 10, 11, 12

Lesson Plan Number:

3

Goals/Objectives:

Competency Goal 2: The student media assistant will employ strategies to access, evaluate, use, and communicate information.

Use the Dewey Decimal system to direct students to relevant materials.

Demonstrate proficiency in locating library resources.

Help maintain the collection to provide access to all available materials and resources.

Shelve materials, read shelves, and perform additional daily tasks.

Assist with and maintain inventory.

At the end of this lesson students will know/be able to do:

Continue to understand and use the Dewey Decimal system.

Essential Question(s):

Why do we need the Dewey Decimal system?

Resources (Print, Web, Media):

print, Web

Fun game: <http://www.ccsd.edu/bardonia/LearningGames/LibrarySkills/>

Dewey Challenge game <http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/Dewey/Master/MasterGame.html>

Let's do Dewey <http://frank.mtsu.edu/~vvesper/dewey2.htm>

Lesson Tasks:

Students will review Dewey classifications 300--400--500 and be able to tell what types of books can be found in each.

See this Web site to find the answers to the Discussion Board post:

See RESOURCES, click view, log into Nettekter, go to the first Web site.

You can also use this one:

<http://library.thinkquest.org/5002/Alien/alien.htm>

Homework:

Magazine and Newspaper summary/reflections are due by Thursday at the end of class...

Late work will no longer be accepted.

Please write your name and magazine or newspaper summary at the top of the page, don't forget your CITATION. Also, reduce the font size so that your summary is all on one page.

Save as: namemagazineMM/DD/09 OR

namenewspaperMM/DD/09

What's Happening:

We will continue studying the Dewey Decimal Classification System this week.

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Do we Dewey?

Jill Whitson, Greene Central High School

Library

Monday, April 20, 2009

Computer Science, EC, Technology

Unit: Dewey Decimal System

Grades: 9 , 10, 11, 12

Lesson Plan Number:

4

Goals/Objectives:

Competency Goal 2: The student media assistant will employ strategies to access, evaluate, use, and communicate information.

Use the Dewey Decimal system to direct students to relevant materials.

Demonstrate proficiency in locating library resources.

Help maintain the collection to provide access to all available materials and resources.

Shelve materials, read shelves, and perform additional daily tasks.

Assist with and maintain inventory.

At the end of this lesson students will know/be able to do:

Continue to understand and use the Dewey Decimal system.

Essential Question(s):

Why do we need the Dewey Decimal system?

Resources (Print, Web, Media):

print, Web

Lesson Tasks:

Students will review Dewey classifications 600-700 and be able to tell what types of books can be found in each.

See this Web site to find the answers to the Discussion Board post:

See RESOURCES, click view, log into Nettekter, go to the first Web site.

You can also use this one:

<http://library.thinkquest.org/5002/Alien/alien.htm>

Homework:

Magazine and Newspaper summary/reflections are due by Friday at the end of class...  
LATE WORK WILL NO LONGER BE ACCEPTED!!

Please write your name and magazine or newspaper summary at the top of the page, don't forget your CITATION. Also, reduce the font size so that your summary is all on one page.

Save as: namemagazineMM/DD/09 OR  
namenewspaperMM/DD/09

What's Happening:

We will continue studying the Dewey Decimal Classification System this week. Juniors will be using the library for research for the next couple of weeks. Please assist them as much as you can. Remember they can use the SIRS books, Reader's Guide (for magazine articles), as well as the books and reference books.

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Do we Dewey?

Jill Whitson, Greene Central High School

Library

Monday, April 27, 2009

Computer Science, EC, Technology

Unit: Dewey Decimal System

Grades: 9 , 10, 11, 12

Lesson Plan Number:

5

Goals/Objectives:

Competency Goal 2: The student media assistant will employ strategies to access, evaluate, use, and communicate information.

Use the Dewey Decimal system to direct students to relevant materials.

Demonstrate proficiency in locating library resources.  
Help maintain the collection to provide access to all available materials and resources.

Shelve materials, read shelves, and perform additional daily tasks.

Assist with and maintain inventory.

At the end of this lesson students will know/be able to do:

Continue to understand and use the Dewey Decimal system.

Essential Question(s):

Why do we need the Dewey Decimal system?

Resources (Print, Web, Media):

print, Web

Lesson Tasks:

Students will review Dewey classifications 800-900 and be able to tell what types of books can be found in each.

See this Web site to find the answers to the Discussion Board post:

See RESOURCES, click view, log into Nettekker, go to the first Web site.

You can also use this one:

<http://library.thinkquest.org/5002/Alien/alien.htm>

Homework:

Magazine and Newspaper summary/reflections are due by Friday at the end of class...Please use "Pages" rather than Apple Works.





Assist students in accessing information from the most appropriate resources.

At the end of this lesson students will know/be able to do:

Use the World Almanac 2008 to find facts.

Resources (Print, Web, Media):

Print- 2008 World Almanac and Book of Facts

Lesson Tasks:

Students will find the almanac on the Reference Shelf in the Library. They will explore the book to find out what kinds of information is available in it. They will then be presented with a list of questions to find in the book.

See "Almanac Work Sheet" in my handouts box. This will be due by Wednesday.

Homework:

Magazine and Newspaper summary due on Friday.

Test on the World Almanac Friday

What's Happening:

This week students will learn more about the library's Reference Collection- this week specifically about the World Almanac.

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